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Private Academies of Chinese Learning in Meiji Japan Margaret Mehl 2003-01-01 The establishment of a national education system soon after the Meiji Restoration of 1868 is recognized as a significant factor in Japan's modernization, hence research on education is concentrated on the state system. However, this development did not mean the disappearance of the juku, the private academies which were so much a feature of the Tokugawa period. Indeed, these played a far greater role than has been appreciated so far and this book aims to rectify the omission. This comprehensive study of a little-known but significant area not only contributes to a better understanding of education in the Meiji period but is also relevant to the reform of Japan's public education system today. Education was once viewed and organised very differently from today, and the modern state-controlled system we take for granted is just as much a product of historical circumstances as the juku was; it, too, must therefore be open to challenge.

Asian Journal of Social Science 2007

America, History and Life 1995 Provides historical coverage of the United States and Canada from prehistory to the present. Includes information abstracted from over 2,000 journals published worldwide.

Japan Awakens Barry Till 2008 During the brief Meiji period, Japan underwent an astonishing metamorphosis from feudal state to modern industrial and military power. The national policy of isolationism, sakoku, initiated in 1639, was abruptly challenged in 1853 when Commodore Matthew C. Perry sailed into Tokyo Bay with four awe-inspiring iron vessels, locally known as "black ships." Forced into trade treaties, the Japanese state rushed to modernize under the enlightened leadership of Emperor Meiji. The popular woodblock prints of the Meiji period were snapshots of a modern society in the making. Those reproduced in Japan Awakens, all from the collection of the Art Gallery of Greater Victoria, show everything from political events and wars to intimate domestic scenes. Three thematic essays by Barry Till trace the links between the revival of imperial rule and forces both national and international, connecting formal and aesthetic changes in fine-art prints to these events.

The Japanese and Europe Bert Edström 2000 For students of Japanese history, politics and international studies, this text is a review of intellectual traditions, mutual and alternative images, and case studies of the Japanese and relations with Europe.

Singapore's Modernization Wei-Bin Zhang 2002 This book is a part of a broad study about Confucianism and its implications for modernisation of the Confucian regions (covering mainland China, Taiwan, Hong Kong, Macao, Vietnam, Japan, South Korea, North Korea, and Singapore). Singapore provides a typical example for understanding the Chinese 'Westernising' processes as well as for investigating possible implications of Confucianism for modernisation. It is argued that the difference in modernisation processes between the mainland China and overseas Chinese is much due to the differences in population size and geography. Since the Western powers had enforced China to open its doors to Western powers from the Opium War, many Chinese people left China for overseas. It is in foreign lands and in Taiwan that the Chinese have benefited from Western thought and institutions.

Tradition and Modernization in China and Japan Peter R. Moody 1995

Japan English Publications in Print 1998

China's Military Modernization Richard D. Fisher 2008 China's rise to global economic and strategic eminence, with the potential for achieving pre-eminence in the greater-Asian region, is one of the defining characteristics of the post-Cold War period. For students contemplating a broad range of business, social science, journalist, or military science curricula, it is critical to possess a basic understanding of the military-strategic basis and trajectory of a Rising China. This work is intended to be attractive to a range of courses that require a volume that can provide background and outline current and future issues concerning China's rise in strategic-military influence.

Japan Review 2009

Japans Weg in die Moderne Bernd Martin 1987

World History Modern Era Elisabeth Gaynor Ellis 1999

A Short History of Japan Ian Nish 1968

Political Modernization Claude Emerson Welch 1971

History of Economic Thought Newsletter 1999

A Vision of the Orient J. L. Wisenthal 2006 Best known as the story from the 1904 Puccini opera, the compelling modern myth of Madame Butterfly has been read, watched, and re-interpreted for many years. This volume examines the Madame Butterfly narrative in a variety of cultural contexts - literary, musical, theatrical, cinematic, historical, and political.

Prentice Hall World History Elisabeth Gaynor Ellis 2003

A Collector's Guide to Books on Japan in English Jozef Rogala 2012-10-12 Provides an invaluable and very accessible addition to existing biographic sources and references, not least because of the supporting biographies of major writers and the historical and cultural notes provided.

World History Prentice Hall (School Division) 2001-06 To purchase or download a workbook, click on the 'Purchase or Download' button to the left. To purchase a workbook, enter the desired quantity and click 'Add to Cart'. To download a free workbook, right click the 'FREE Download PDF' link and save to your computer. This will result in a faster download, as opposed to left clicking and opening the link.

Yōgaku Luciana Galliano 2002 "This book introduces us to the world of contemporary Japanese music and it guides us towards a better understanding of their world."-Luciano Berio Yōgaku discusses over a century of musical activity in Japan, detailing, in particular, the music that was inspired by Western music after the Meiji Restoration in the 19th century, and its development through the end of the 20th century. The book not only examines the infiltration of Western music into Japan, but also provides insight into the aesthetic and theoretical aspects of Japanese musical thought. The word yōgaku (Western music) is made up of two characters: yo, which means "ocean" (that is, "over the ocean," meaning Western or foreign) andgaku, which means "music." Divided into two parts, the text covers the period preceding World War I as well as the post-war period. The introduction provides a history of music's role in Japanese society, touching upon the differences in the functions of Japanese and Western music. Part One describes the complex process of a new musical world and the European musical ideas that penetrated Japan. Modernization through westernization is explored; the author details the differences between the traditional Japanese music and that composed under Western influence, as well as the French and German impact on Japanese musical compositions. Galliano looks at the appearance of music in schools and the first Japanese musical compositions, as well as nationalism's effect on music through propaganda and censorship. Part Two explores topics such as the post-war avant-garde, the 1960s boom in traditional music, and the closing decades of the 20th century. The next generation of Japanese composers are also considered. Japanese history and music scholars, as well as those interested in Japanese music, will want to include Yōgaku in their collection.

Choice 1976

Social Psychology of Modern Japan Mita 1992 "This fascinating study penetrates the metaphorical sudare or traditional reed screen that has long masked the inner world of the Japanese to reveal in rich detail the complete combination of cultural particularity and modern universality that underlies the reality of contemporary Japan. The work is remarkable for its content and its method, using such sources as popular works of art, songs, best-selling books and the advice columns of newspapers to draw a striking portrait of

the public at large. Focusing on the four main phases of modernizing and modernized Japan starting in the nineteenth century and continuing to today's postmodern society, this groundbreaking work uses quantitative and qualitative data to show that the processes of modernization brought a coexistence of generational variations imbued with tensions, conflicts and synergies that, taken together, provide the key to understanding the structure and dynamism of contemporary Japan." "Part I, The History of Feelings in Modern Japan analyzes popular song during the century after 1868. Popular songs are the data which most sensitively reflect the period fluctuations of the social psychology of the people. The patterns they reveal of anger, sadness, joy, love, loneliness, nostalgia and feelings of transience give a vivid sense of the shifts in the hearts and minds of the common people, which underlie the cultural expressions, political decisions and economic motivations that are more often discussed. Part II, The Social Psychology of Modernizing Japan, deals with the social structure which evolved from 1868 and continued to 1945. Professor Mita analyzes responses to the momentous events of the Meiji Restoration, concentrating on the reactions of the common people, which before now have not been investigated in a systematic and comprehensive manner. Part III, The Social Psychology of Modernized Japan, examines postwar social, psychological and cultural ferment. It traces transition in mass thought from 1945 to the early 1960s through the themes of bestselling books and deals with such consequences of the rapid growth economic experience as revolution in the sense of 'home', patterns of dissatisfaction and anxiety in daily life, the changing nature of white collar work and status and alienation in the city. Part. IV, The Changing Mentality of Contemporary Japan, surveys generational changes in value orientation and in attitudes to work and leisure, sex and the family, and the attitudes of young Japanese towards wives, work and home." "Professor Mita concludes that since 1945, the mentality of the Japanese can be divided into three fifteen year periods, characterized by different aspirations. From 1945-1960 they tried to live out ideals, from 1960-1975 they tried to live out dreams, and from 1975 to 1990 they have tried to live out fictions. This rewarding work provides many signposts to the Japan of the future."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

The Japan Foundation Newsletter 1992

Resources in Education 1998

Japanese Magazine Review 1998

Ecological Modernization and Japan Brendan F. D. Barrett 2005 In the 1990s, Japan gradually began to turn green and started to experiment with more participatory forms of environmental governance.

Ecological Modernisation and Japan explores this transformation and looks at Japan as a case for ecological modernisation while contextualising the discussion within its unique history and recent discussions about globalisation and sustainability. It makes a significant contribution to the ecological modernisation debate by unpacking the Japanese environmental experience. Leading scholars in the field from Japan, the USA and the UK examine existing pressures on, and changes to, domestic environmental management structures. In addition, the book explores tensions that have emerged in relation to, and discourses that surround, the contemporary form of environmental governance in Japan. the post Johannesburg Summit era while at the same time, to incorporate concerns about the importance of promoting new indigenous approaches to policy-making more firmly based on the unique cultural characteristics of the Japanese.

Asian American Religious Cultures [2 volumes] Jonathan H. X. Lee 2015-09-01 A resource ideal for students as well as general readers, this two-volume encyclopedia examines the diversity of the Asian American and Pacific Islander spiritual experience. • Covers both common motifs in Asian American religious culture, such as Chinese New Year festivals and mortuary rituals, as well as many newly established faith traditions • Contains entries on rarely addressed topics within Asian American religion, such as Hezhen Shamanism 1983 *World History Workshop* Frederick C. Matusiak 1984 This report contains the ideas of participants in the 1983 World History Workshop, sponsored by the U.S. Air Force Academy's Department of History, 13-15 July 1983. The various articles discuss the current state of world history programs at the secondary and undergraduate levels and examine different approaches to teaching world history. Topics include: Liberal education, Military education, Undergraduate education, Survey courses, USAF Academy, Service academy, and Core curriculum.

A Milton Encyclopedia William Bridges Hunter 1978 This nine volume set presents in easily accessible format the extensive information now available about John Milton. It has grown to be a study of English civilization of Milton's time and a history of literary and political matters since then.

Reading Colonial Korea through Fiction Kim Chul 2018-03-15 Reading Colonial Korea through Fiction is a compilation of thirteen original essays which was first serialized in a quarterly issued by the National Institute of Korean Language, Saekukōsaenghwal (Living our National Language Anew) in a column entitled, "Our Fiction, Our Language" between 2004 to 2007. Although the original intent of the Institute was to elucidate on important features particular to "national fiction" and the superiority of "national language," instead Kim Chul's astute essays offers a completely different reading of how national literature and language was constructed. Through a series of culturally nuanced readings, Kim links the formation and origins of Korean language and fiction to modernity and traces its origins to the Japanese colonial period while demonstrating in a very lucid way how colonialism constitutes modernity and how all modernity is perforce colonial, given the imperial crucibles from which modernist claims emerged. For Kim, denying this reality can only lead to violent distortions as he eschews appeals to a preexisting framework, preferring instead to ground his theoretical insights in subtle, innovative readings of texts themselves.

The Journal of Japanese Studies 2006

Holt People, Places, and Change Robert J. Sager 2003

Wu Tingfang (1842-1922) Linda Pomerantz-Zhang 1992-08-01 Wu Tingfang (1842-1922) was a contemporary of Li Hongzhang, Yuan Shikai, Hei and Sun Yixian (Sun Yat-sen), all of whom were involved in China's attempt at reform and modernization in the late 19th and early 20th centuries. During his time, Wu was a prominent political figure, participating actively in public service and political activities in Hong Kong, Shanghai and Guangzhou. This book is a biography of Wu, and sheds considerable light on a crucial period in Chinese history.

China's Path to Modernization Ranbir Vohra 1992

Imperialism Primary Sources History Kit Teacher Created Material (TCM) 2013

Companion to Historiography Michael Bentley 2002 This Companion presents a clear thematic overview of historiography explored through a series of stimulating and wide-ranging articles. Compiled by experts in the field, the Companion is fully indexed for ease of access.

The International Review 1960

Asia, Case Studies in the Social Sciences Myron L. Cohen 1992 The Project on Asia in the Core Curriculum began in 1984 to support the introduction of material on Asia into the core curricula of undergraduate institutions throughout the US. The present "Guide for Teaching," one of three (the others devoted to history and literature) comprises 50 essays identified in three tables of contents that provide access by discipline, subdiscipline, or country. The countries are China, India, Indonesia, Korea, Taiwan, Pakistan, the Philippines, and Thailand. The disciplines are anthropology, economics, political science, and sociology. Paper edition (unseen), \$22.50. Annotation copyright by Book News, Inc., Portland, OR

World History: Connections to Today Elisabeth Gaynor Ellis 2003-12

Antiforeignism and Modernization in China, 1860-1980 Guangsheng Liao 1984